Valorie Kruger

EXPERIENCE

Owner and Consultant

Valorie Kruger Consulting LLC

July 2017-present

- Trained teachers and administrators on standards-based Tier 1 instruction via the Gradual Release of Responsibility model, the Fundamental 5, responsive teaching through a balanced literacy approach, guided reading, reading intervention instruction, reading assessment, word study instruction, teaching with rigor through depth of knowledge, strategies for English Learners, and metacognitive strategies for reading instruction
- Coached teachers on using data to inform instruction, standards-based planning using a guiding question, planning for balanced literacy, guided reading instruction, interactive read aloud instruction, shared reading instruction, word study instruction, and reading intervention instruction
- Served as a Cohort Leader for Texas HB3 Reading Academies
- Presented at Warren Instructional Network Balanced Literacy Institute 2018

Dean of Instruction

Arlington Independent School District (Arlington, Texas)

November 2014-June 2017

- Developed campus data dashboard using the Google Drive platform as well as protocols for data discussions and PLC conversations focused on student achievement
- Created and implemented a monthly parent training meeting on core content areas
- Coached teachers and mentored a first year Instructional Coach
- Presented professional development on T-TESS, RTI, Teaching for Understanding Planning Cycle, 4th Grade STAAR Writing Rubric, Guided Reading, DRA2, Words Their Way, Target the Question, retrieving data from Polaris and organizing it using Microsoft Excel, and MS Outlook
- Member of the district Professional Learning Advisory Council and the Instructional Design Team
- Lead the AISD Elementary Deans in two book studies

Literacy Specialist

Arlington Independent School District (Arlington, Texas)

July 2012-November 2014

- Coached, modeled lessons, collaboratively planned, and attended data meetings with Third and Fourth Grade teachers at 30 elementary schools to improve literacy instruction
- Served as a liaison for nine campus-based leadership teams to support implementation of the Texas Literacy Initiative Grant requirements, including implementing a data-based literacy plan
- Presented professional development sessions on Balanced Literacy, Unpacking the TEKS, Struggling Readers (grades 3-6), Guided Reading (grades 3-6), Making Inferences, Words Their Way, and Creating Campus-based Assessments

Fifth Grade Teacher

Irving Independent School District (Irving, Texas)

August 2010-July 2012

- Facilitated "Leadership Corps"
- Participated in Teachers Observing Teachers (T.O.T.)

Elementary Reading Coach

Hillsborough County Public Schools (Tampa, Florida)

July 2009-July 2010

- Trained K-5 teachers in effective instructional strategies and use of materials to increase reading achievement in whole group, small group, and one-on-one settings
- Assisted teachers in planning reading instruction based upon students' academic needs and state standards
- Trained teachers in the administration and coordinated implementation of new state reading assessment
- Organized parent literacy night events and trained community tutors

Elementary Classroom Teacher

Hillsborough County Public Schools (Tampa, Florida)

August 2001-July 2009

- Instructed at the first, second, fourth, and fifth grade levels, as well as gifted education
- Wrote a \$10,000 literacy grant funded by the Mattel Corporation, which I used the funds to develop and run an after-school reading tutoring program for second grade students
- Recipient of \$8,705 in classroom enhancement grants funded by the Hillsborough County Education Foundation. The funds were used to purchase digital cameras and photo-quality printers to create take home books, math and science-based literature, social studies based guided reading books, phonics materials, and materials for literacy center activities.
- Presented for district and school level professional development sessions
- Created and implemented a school-wide "Young Authors' Conference"
- Supervising teacher for six university full-time interns
- Served as S.A.C. Chairperson, team leader, and SES Facilitator

First Grade Teacher

Charlotte County Public Schools (Port Charlotte, Florida)

August 1998-June 2001

- Recipient of a \$5,000 Reading Enhancement Grant funded by the Florida Department of Education, which I used the funding to create a guided reading bookroom for primary teachers
- Participated in a Learn and Serve Grant which paired my first grade students with eight grade "buddies" who were considered at-risk for dropping out of school
- Served as team leader for two years

Substitute Teacher

School Board of Alachua County (Gainesville, Florida)

January 1997-June 1998

- Taught fourth grade for a ten-week maternity leave
- Instructed PreK-8th grades, all content areas

EDUCATION

Education Specialist in Educational Leadership and Policy

University of South Florida (Tampa, Florida)

August 2007

- Published Research: Early Reading Intervention through Afterschool Tutoring Programs
- Research Presented: Just Read Florida! Leadership Conference, Florida's 21st Century Community Learning Centers Conference, and Florida Reading Association Conference Thesis Project: Does Time Matter? The Effectiveness of Extended-Hours Reading-Based Tutoring Programs on the Academic Performance of Elementary Students

Master of Education in Elementary Education

University of Florida (Gainesville, Florida)

May 1998

• Action Research Topic: Mentoring "At-Risk" Students

Bachelor of Arts in Education

University of Florida (Gainesville, Florida)

May 1997

• Awards: Presidential Recognition of Outstanding Students and Dean's List

PROFESSIONAL LEARNING

 Lead4ward K-2 Conference, Solution Tree's RTI at Work Institute, Texas Literacy Initiative Leadership Summit, Texas Literacy Initiative Summer Institute, Kagan Cooperative Learning Strategies, Japan Fulbright Memorial Fund Teacher Program Participant, ASCD National Convention, IRA National Convention, NSTA National Conference, Just Read Florida! Conference, Florida's 21st Century Community Learning Centers Conference, FRA Conference, FCSS Annual Conference, FASCD Annual Conference, Florida First Grade Teachers State Convention, AIMS Math Workshop, Pathways to Literacy Conference, Dyslexia Training, and Preparing New Educator's Training

CERTIFICATIONS

- Texas Educator Certificate for Principal
- Texas Classroom Teacher Generalist, Grades EC-6

PROFESSIONAL MEMBERSHIPS

- Association for Supervision and Curriculum Development
- International Literacy Association